

# YOUTH ELIGIBILITY WIOA TITLE I-B DESK GUIDE

OSY Eligibility Criteria	ISY Eligibility Criteria
<p><b>Need All</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Not attending secondary or post-secondary school</li> <li><input type="checkbox"/> Not younger than age 16 or older than 24</li> <li><input type="checkbox"/> Eligible to work in the United States</li> <li><input type="checkbox"/> Registered for Selective Service (if applicable)</li> </ul>	<p><b>Need All</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attending secondary or post-secondary school</li> <li><input type="checkbox"/> Not younger than age 14 or older than 21</li> <li><input type="checkbox"/> Eligible to work in the United States  <b>Note:</b> Though youth under age 16 must have a work permit to obtain employment in Wisconsin, ISY ages 14 and 15 may participate in the Youth Program without a work permit as long as they meet the definition of "eligible to work in the United States."</li> <li><input type="checkbox"/> Registered for Selective Service (if applicable)</li> <li><input type="checkbox"/> Low-income</li> </ul>
AND	AND
<p><b>Need One</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic skills deficient, low-income, <b>and</b> has secondary school diploma (or equivalent)</li> <li><input type="checkbox"/> English Language Learner, low-income, <b>and</b> has secondary school diploma (or equivalent)</li> <li><input type="checkbox"/> Offender or ex-offender</li> <li><input type="checkbox"/> Homeless or runaway</li> <li><input type="checkbox"/> Foster care</li> <li><input type="checkbox"/> Pregnant or parenting</li> <li><input type="checkbox"/> Has a disability</li> <li><input type="checkbox"/> Requires additional assistance and low-income</li> <li><input type="checkbox"/> School dropout</li> <li><input type="checkbox"/> Within compulsory age of secondary school attendance but not attending</li> </ul>	<p><b>Need One</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic skills deficient</li> <li><input type="checkbox"/> English Language Learner</li> <li><input type="checkbox"/> Offender or ex-offender</li> <li><input type="checkbox"/> Homeless or runaway</li> <li><input type="checkbox"/> Foster care</li> <li><input type="checkbox"/> Pregnant or parenting</li> <li><input type="checkbox"/> Has a disability</li> <li><input type="checkbox"/> Requires additional assistance</li> </ul>

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<b>QUICK DEFINITIONS</b>	
Eligible to work in the United States	Citizens and nationals of the United States; lawfully admitted permanent resident aliens, refugees and asylees (who are authorized to work in the U.S. because of their refugee or asylee status); and other immigrants authorized by the Secretary of Homeland Security or the secretary's designee to work in the U.S. This includes immigrants covered by Deferred Action for Childhood Arrivals (DACA) who have applied for and received work authorization.
Basic skills deficient	Has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test <b>OR</b> is unable to read, write or speak English or compute/solve problems at a level that is necessary to function in a job, in their family, or in society. If applying the second standard, the local WDB must have a policy in its local plan that outlines specific criteria that career planners are to use.
Compulsory age of secondary school attendance	Under the age of 18 or turned 18 in the middle of a school term, quarter or semester, has not yet graduated secondary school <b>AND</b> has not attended secondary school for the most recently completed school year quarter or longer.
Disability	Has a physical or mental impairment that substantially limits one or more major life activities such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, working, and the operation of major bodily functions <b>OR</b> has a record of such impairment <b>OR</b> is regarded as having such impairment (which means the individual can establish that s/he has been the subject of a discriminatory action under the American with Disabilities Act because of an actual or perceived impairment whether or not the impairment actually limits a major life activity).
English Language Learner	Has a limited ability in reading, writing, speaking or comprehending the English language because English is not the individual's native language or s/he lives in a family or community environment where a language other than English is the dominant language.
Foster care	Is in foster care, has aged out of foster care, is at least 16 years of age and has left foster care for kinship/guardianship/adoption, is eligible for assistance under the John H. Chafee Foster Care Independence Program, <b>OR</b> is in out-of-home placement.
Homeless or runaway	Lacks a fixed, regular, and adequate nighttime residence. This covers: (1) sharing the housing of other persons due to loss of housing, economic hardship, or similar; (2) living in a motel, hotel, trailer park or campground due to the lack of alternative adequate living accommodations; (3) living in an emergency or transitional shelter; (4) abandoned in a hospital; (5) awaiting foster care placement; (6) using a public or private place for nighttime residence that is not designed for or typically used by human beings for regular sleeping accommodations; (7) a child who has moved in the last 36 months either as a migratory agricultural worker or fisher or with a parent or spouse who is a migratory worker or fisher.
Offender or ex-offender	Is currently or has been subject to any stage of the criminal justice process (includes arrests).
Post-secondary school	Any credit-bearing education outside of the K-12 grades and is: an institution of higher education that provides not less than a 2-year program of instruction that can be used as credit toward a bachelor's degree, <b>OR</b> a tribally controlled college or university, <b>OR</b> a nonprofit educational institution offering a certificate, <b>OR</b> a nonprofit educational institution offering a registered apprenticeship program. See "Secondary School" for programs that <b>don't count</b> as schools.
Pregnant or parenting	Applies to mothers and fathers and includes non-custodial parents. A father does not fit within this category until the child is born. Includes adoptive or foster parents <b>OR</b> legal guardians to minor children.
Requires additional assistance	Requires additional assistance to complete an educational program <b>OR</b> secure or hold employment. The local WDB must establish policy and procedure on this and include in its local plan prior to using as part of eligibility. <b>Note:</b> Not more than 5% of newly enrolled <b>ISY</b> participants can be found eligible based on the "needs additional assistance" category in any given program year.
School dropout	No longer attending secondary school and has not received a secondary school diploma or its recognized equivalent. Does not apply if the person dropped out of post-secondary school or previously dropped out of secondary school and subsequently returned.
Secondary school	Grades 9, 10, 11, and 12. Must be a public, private, charter, or tribal school or a home-based private educational program or an alternative education program. These <b>don't count</b> as schools: adult education programs under title II of WIOA, YouthBuild programs, the Job Corps program, secondary school equivalency programs funded by a source other than the public K-12 school system, and dropout re-engagement programs.